

SOMERSWORTH SCHOOL BOARD

October 13th, 2015

Somersworth City Hall

7:00 pm

1. **CALL TO ORDER - ROLL CALL - PLEDGE OF ALLEGIANCE:** Austin called the meeting to order at 7:00pm upon call of the roll the following members were present: Rivers, Gibson, Austin, Pepin, Brennan, Paradis, Yoder, Hiller and Bolduc. Austin stated that he would like to welcome Kyla to the board and we are happy to have you here. Yoder stated that she is really glad to be here to support the students, teachers and staff.
2. **COMMENTS BY VISITORS:** Sharon Lampros stated that she would also like to welcome Kyla, she had her as a student at Somersworth High School and she is excited to see her make a difference as an adult. She stated that October 15th from 6:30-8:00 the high school will be hosting the NH higher education college overview for seniors and parents. She stated that they will receive information regarding the college application process, essay pointers, timelines and student loan information. She stated that the PSAT was scheduled for tomorrow but they postponed it to the 28th due to the large amount of students that signed up. She stated that she would like to invite the community to go and check out the marching band on Saturday night at Dover High School on the football field at 6:30. Eris Hersey stated that they received a letter at Idlehurst from a woman whose daughter participated in volunteering when Timberland came and she was taken aback at how appreciative and respectful the kids and the staff were that she donated \$500 to Idlehurst because she wanted to go above and beyond. She stated that this makes her so proud. Adrian Alford stated that he is the school guidance counselor at Idlehurst and he started an initiative that he thought would be helpful for the community and school to merge together. He stated that his initiative is to have a community job fair. He stated that one of the things that he hears from parents is that they are looking for a job and that is an impact that is causing stress to parents. He stated that the job fair will be held on October 28th from 5:30-7:30 in the gym and all are welcome to attend. He stated that target, home depot and goodwill will be there as well as Albany and great bay community college. He stated that this will be a great thing for the community and school to build a great bond. Eris Hersey stated that she is so proud and thankful of Adrian for planning this. She stated that the administration at Idelhurst and Maple Wood will be hosting a resume writing booth and Mr. Eastman will be giving interview tips. Hilliard stated that he is passing around the PBIS data reports that highlights the data for September. He stated that they are very happy with the data and they will continue to move forward. He stated that lights on for families will be on October 22nd with a family dinner at 6:00 and they will also have Wildlife Encounters there and it is open to all elementary and middle school families.
3. **CONSENT CALENDAR:**
 - 3.1 **Removal of items from the consent calendar:** None
 - 3.2 **Approval of Consent Calendar:** A motion made by Paradis seconded by Hiller to approve the consent calendar as presented. VOTE: motion passed, unanimously. Approved were:
 - September 23rd 2015-Minutes of the Somersworth School Board Meeting
Construction Management firm interviews
 - September 22nd 2015- Minutes of the Somersworth School Board Meeting
 - Foster's: City Parks & Kids Score Big- Timberland Volunteers Tackle big projects, donate boots
 - Enrollment-October
4. **ANNOUNCEMENTS:** None
5. **DISCUSSION ITEMS:**
 - 5.1 **Science NECAP Scores:** Lori Lane stated that this test has been around since 2008 and it assesses grades 4, 8 and 11. She stated that the NECAP science assessment evaluates how students are doing in three major areas life sciences, earth and space science and physical sciences. She stated that the

test is a multiple choice exam with some constructed responses as well as a performance based section using inquiry skills. She stated that the NECAP is just one indicator of how the students do on one given day. She stated that there are four achievement levels. Proficient with Distinction is for students that are on grade level and know the material well. Proficient are students that are very strong but may have a few gaps but for the most part know the material. Partially Proficient are students that have larger gaps and need support. Substantially Below Proficient is students that have gaps in the knowledge and will need additional support. Supt. Mosca stated that the state average in 2014-2015 for grade four was Proficient with Distinction- 1%, Proficient- 48%, Partially Proficient- 40% and Substantially Below Proficient- 10%. Our results for 2014-2015 in grade four were Proficient with Distinction- 3%, Proficient- 28%, Partially Proficient- 49% and Substantially Below Proficient- 22%. The state average in 2014-2015 for grade eight was Proficient with Distinction- <1%, Proficient- 24%, Partially Proficient- 53% and Substantially Below Proficient- 22%. Our results for 2014-2015 for grade eight were Proficient with Distinction- 0, Proficient- 9%, Partially Proficient- 46%, and Substantially Below Proficient- 45%. The state average for 2014-2015 for grade eleven was Proficient with Distinction- 1%, Proficient- 32%, Partially Proficient- 43% and Substantially Below Proficient- 23%. Our results for 2014-2015 for grade eleven was Proficient with Distinction- 0%, Proficient- 23%, Partially Proficient- 51% and Substantially Below Proficient- 26%. She stated that the results in grade eleven are a little closer to the state average than in the fourth and eighth grade but in the eleventh grade the work becomes more content based. She stated that the Science NECAP will happen one more time and then we will move toward and inquiry based science assessment. She stated that we are moving away from here are the facts and more to how do I apply the knowledge. She stated that this is just a snapshot in time. Brennan stated that the eighth grade slide for 2014-2015 the numbers are so drastically lower than any other year and asked if something was reported incorrectly. She stated that it jumped 21% in Substantially Below Proficient and that has me concerned as a parent. Supt. Mosca stated that just before they took that test they spent three weeks doing the smarter balanced testing and that could have had an impact. She stated that the administration is taking a look at this as well. Gibson stated that they are also different classes so that has some factor. He asked if that was a major contributing factor. He stated that there has also been a higher focus on reading and math skills and has the science curriculum been allowed to lag. Supt. Mosca stated that there are a couple of factors, taking the smarter balanced testing prior to this place and we placed a lot of emphasis on that testing and it was a very different type of testing and she is not sure how engaged the kids were. She stated that the last few years the focus has been on math and reading and that could be a possible factor. She stated that some groups of students don't test as well as other students and this is only one snapshot in time. She stated that these kids are now freshman so it will be interesting to see the trend. Bolduc stated that he has some of the same concerns with the shifting. He stated that every subject is important and we shouldn't be shifting away from one to go to another. The data from the eighth grade is scary. He stated that he is not sure if something slips between the fourth and the eighth grade. He stated that we had two kinds of testing with the smarter balanced and the NECAP, how much testing do we need to do and how good is the data. It takes a lot of the kid's time and the teacher's time preparing them for a test rather than teaching the kids something that they can use. He stated that it upsets me when we have so much testing. Supt. Mosca stated that she doesn't think that we give science less priority we integrate science with math and reading in the elementary and middle school level. She stated that the NECAP is a data point that we look at to see where the gaps are and address things that way. She stated that next month she will be coming back with the smarter balanced results. She stated that they try to personalize learning as best we can to address student strengths and weaknesses and this is one data point but we also do a variety of informal and formal assessments. She stated that this is just a snapshot in time and we will be moving toward a

performance based to get a deeper knowledge. Bolduc asked if we will be getting results like this on math. Supt. Mosca stated that they will get the NWEA math and reading results and in November the final result from the smarter balanced math and reading. Bolduc stated that look at how much more we expect from the administration and teachers and we don't extend the time or add days, we actually took days away. These are all things that we have to think about. Hiller asked if we are able to see the test and answers that gave us this. Supt. Mosca stated no. Hiller asked if we are able to give a retake. Supt. Mosca stated no it is a one shot deal. Hiller stated that consistently we have had 75% of our kids not proficient and something has to be done. Supt. Mosca stated that the state average is also 75%, that is why science will shift from the NECAP to a more inquiry based and this test doesn't get to that, it is more multiple choice and it only get to the first level of knowledge. Hiller stated that these kids are now freshman, will the science teachers look at these freshman and evaluate that. Supt. Mosca stated yes, that will happen and if there are gaps in learning or just an off day of testing. Hiller stated that science is the basis of a lot of other things especially technology and we are in a technology world. Austin stated that if you look at the state wide results it is not just our kids, the state saw similar results. Joanne Pepin asked if the administration or teachers have a suggestion to help the students get more proficient. Supt. Mosca stated that it is not about getting proficient it is about exposing students to opportunities to grow. She stated that she doesn't want to get hung up on these categories, it is about our students accessing and gaining knowledge that they need. She stated that for example this summer we had students involved in an engineering program so that is more of what we would like to see, a real life opportunity for learning. Cassidy Akatyszewski stated that the eighth grade scores drastically dropping could be because the middle school doesn't do homework and I know homework for me is drilling the information in and if kids in the middle school had homework they would be made to go home and get graded and they could look at what they are doing to see if they know the information. Supt. Mosca stated that another piece of the extended learning opportunities is there are more science based opportunities to help them show that knowledge. She stated that Idlehurst is putting a block into the day for the fifth graders to focus on STEAM activities, looking at math program and all factors to build the foundational piece. She stated that Legos are also a teaching tool so the shift is happening. She stated that you have to remember this is just a snapshot in time. Paradis asked if there was anything coming down the road in the science department with the common core standards. Supt. Mosca stated that it is much more inquiry based and performance based. Paradis stated that she would think that the numbers would go up with the new wave of testing and eliminate the gaps. Supt. Mosca stated that she is not sure it will eliminate the gaps, we will always have gaps. She stated that we are also looking to shift to competencies K-12. She stated that we want to go from a mile wide and an inch thick to a ¼ mile wide and seven inches thick and get kids to move past recognition to analyzing and internalizing the learning and make it real for them. Gibson stated that one thing he always found important when he went to school was the command of facts in order to know what I needed to ask. Am I misinterpreting inquiry based in that they don't need to know the facts they just need to know where to find them? Supt. Mosca stated that it is twofold. We know through brain research that kids have access to information that is far greater than we can teach it. They have to access the information and it is our job to decipher things on what is real and how to apply it. She stated that they have to know some facts but learning has moved from learning facts, spit them back out and then take a test on them and then you move on, it is far greater than that now. She stated that the shift we need to do in our world is not to memorize facts anymore and get to the depth of knowledge and the depth of learning. She stated that in a performance based assessment you might have a question to construct a park with X amount of money, the supplies to make benches and create an echo system and it would give you the parameters and it is your job to fill it and design a plan. She stated that it isn't that you just know the formula; it is taking all the knowledge and applying it to real

life situations. Bolduc stated thank you Cassidy for your input, that was fantastic and the input from students is important and he wishes we could poll our students for them to tell us what they think and asked if we ever do that. Supt. Mosca stated that the middle school does it all the time. Bolduc stated that he has trouble with the shift, if school is just about looking up facts we don't need a school that is not what school is, we need to teach kids we can't just say go find facts. Yoder stated that she wonders about the validity of a pencil and paper test for science. She stated that her eight year old can put together snap circuits but if you give him a paper test and ask him to answer questions on it he probably couldn't do that but if you ask him to physically do it he can. She stated that we should consider the validity of a paper and pencil test for science.

5.2 Maple Wood Presentation-Positively Behaving at Maple Wood: Tamara Hallee stated that in regards to PBIS they have been doing the same things over and over so they sat down and looked at the data and they had a few kids in the yellow and red zone and they said something is not working so they needed to rethink things and reshape so they enlisted the help of seacoast learning center. She stated that last year the behavior data showed 86% of kids in the green zone with 0-1 write up, 11% in the yellow zone with 2-5 write ups and 3% in the red zone with 6 or more write ups. She stated that this year we have only had two majors due to what we are doing. Joel Eastman stated that in the three tier zone the green zone is getting larger and we want it all to be green but it is trending up so that is a good sign. Tamara Hallee stated that for universal instruction they have had sticks and stones come this year which was a great way to jumpstart the year, the student council has been reading Each Kindness in every class. Joel Eastman stated that they read Each Kindness in every class and the student council came back and said they don't have time to get to the deeper meaning so they took extra time to get to that and that really was really great that they came up with that. He stated that in the Kindergarten they read the book One. Tamara Hallee stated that in regards to Tiered Supports, Joel volunteered to help a student learn the trumpet and it has been amazing to see the growth with just 15 minutes a day and it is not only in the music but also with the child's behavior. She stated that they also do the lunch bunch, social thinking groups and data review and re-teaching. Joel Eastman stated that the social thinking group, the kids need it spelled out in a real way so when it comes to decision making they can make the right decision and they are getting a lot of mileage out of the yellow zone kids. Tamara Hallee stated that if you come to the school there are a lot of positive messages around. She stated that they have a You Rock going around the school. Hiller stated that social thinking is a great idea. She stated that when kids come to school we expect that they know what we knew and the way they are brought up is the way that we were brought up. She stated that when someone is there to show them they improve greatly and this explicitness is a good thing for some kids.

5.3 BOARD REPORTS:

Building, Grounds & Transportation: None

Curriculum and Activities: None

Policy Committee: Austin stated that the policy committee will be meeting on October 28th.

5.4 City Council Update: Marty Pepin stated that at the October 5th meeting they filled the vacancy on the board. They also had the second reading on ordinance 7-16 for the juvenile curfew and that failed.

5.5 Student Representative Report-Cassidy Akatyszewski: Cassidy Akatyszewski stated that spirit week went great and the success of the week led up to a good rally. She stated that the student council and teachers deserve a lot of recognition and everyone had a lot of fun. She stated that Saturday was the pumpkin festival and the classes were selling items to get money for fundraisers. The sophomore class sold apple cider and the juniors sold chili. She stated that the student council has been breaking out into groups and the focus on getting into the community and her groups focus was to do community service reading to the kids at Idlehurst.

5.6 Smarter Balanced Information: Supt. Mosca stated that Dana had questions at the last meeting on the smarter balanced. She stated that it is one test we have to do in grades 3-8 and grade 11. She stated that it is a state test that used to be the NECAP and now it is the smarter balanced. She

stated that there is no opting out, it is a federal law and mandated. It come from NCLB and that has been in existence for 12 years. She stated that the first piece of information she gave them is the technical assistance advisory, the next page is a letter from the commissioner that we will be sending home in November during parent teacher conferences. She stated that it is a competency based test that is interactive and engaging. She stated that we know as we think about college and career ready skills we are getting kids ready for college or career and as we move forward with competencies that is a piece of it. She stated that we will have the results in November that we will share with you and with parents. Rivers stated that if you look at the 50 states, they are all over the place with what the test is designed to do. This helps to clarify things, thank you for putting it together. Hiller asked if you get a question wrong does it give you something easier and then move up. Supt. Mosca stated yes, it is adaptive.

5.7 RFQ Food Service Results: D'Agostino stated that in the packet is a memo indicating the process for the food service contract. She stated that they had a pre-meeting on August 28th and four firms came Café Services, Chartwells, Fitz Vogt, and Abbey Group. She stated that there was a request for a second walkthrough to see it while school was in session. The RFP was due on September 25th and of the four firms two responded, Café Services and Fitz Vogt. She stated in the packet was a chart comparing the two and the binders that each group submitted are at the SAU office if anyone would like to review them. She stated that the chart shows actuals for 14/15 and the proposed for 16/17 for both Café Services and Fitz Vogt. She stated that the administrative fees are higher with Fitz. Fitz is showing more revenue. Café Services administrative fee is lower and there is a better bottom line with Café Services. She stated that both came with good recommendations. Austin stated that if he is looking at this chart how I know what they are going to charge us. D'Agostino stated that the administrative fees are known, all the other pieces are estimates based on participation. Austin stated that everything besides administrative fees are variable. He stated that he is interested to know how Fitz can increase the revenue by that much. D'Agostino stated that revenue can only come from a few places. Joanne Pepin asked if we have received any complaints about café services. D'Agostino stated that she has not. She stated that some school districts have turned to outsourcing and in the state café services has most of them. Supt. Mosca stated that they have been wonderful to work with and they donate a lot to us. They are very involved in the community as well. D'Agostino stated that they contributed to the spaghetti dinner we had and the evening community dinners and they donate their time and are very community oriented. She stated that she doesn't want to promote one over the other but she doesn't have experience with Fitz. Bolduc stated that Fitz doesn't have much experience in the state but maybe they are a new business and he knows what it is like to build a new business. Food service is self-sufficient, correct. D'Agostino stated that is how food service is supposed to work but sometimes we have to pay for negative balances. Bolduc stated that Fitz expects a lot more participation and he would like to know why they expect that. What do the students think of the food, could we put a suggestion box out and poll the students. D'Agostino stated that Café Services does that and she can ask for the results. Bolduc stated that he has had meals a few times and he was not impressed with what he got and quality is important to me. He asked if we have the proper equipment at the schools to do the cooking or do we have to transport it. D'Agostino stated that all schools do their own cooking. Bolduc stated that it concerns me that they have the snack bar over there also, the students are not eating the cooked meals and we would have more participation if that was closed. D'Agostino stated that there are outlines in the federal guidelines and we had to change some things and it took time to get used to that. It is coming from the feds and we have to comply. Bolduc stated that if you closed the snack bar wouldn't they be more apt to get the components of the lunch. D'Agostino stated that some bring their own lunch and then get a snack. Bolduc stated that that numbers are the best guestimate and if you asked me to vote right now I would be looking at Fitz based on my experience with the meals. Gibson asked if

breakfast was open now at all the schools. D'Agostino stated that it is open for everyone. Gibson asked about the percentage fee increase. D'Agostino stated that it was \$45,000 last year for Café Services and the proposal is for \$50,000 so that is an 11% increase and \$45,000 last year to \$77,524 for Fitz is a 72% increase. Hiller asked if we have to pay the administrative fee up front or is it deducted from the revenue. D'Agostino stated that the revenue is ours and they bill us each month for the approved contract. She stated that the RFP had to be approved by the state before it went out and when the contract is approved it also has to be approved by the state. Hiller asked if she thinks that the total revenue for Fitz is higher because they want us to choose them. D'Agostino stated that she doesn't know why they projected so high but she can check into it. Gibson stated that his experience has been as the volume increases the food cost goes down because you do more in bulk but the other expenses don't seem to make sense to me especially double the breakfast participation unless they found a secret formula, if you are not on free and reduced program you probably won't participate in breakfast. Taking the total numbers and the return doesn't make sense and unless someone can give me a more in depth explanation he would have to say Café Services. D'Agostino stated that the food service account was in arrears before her time and the district did a study on what we were doing in house and that is why we went to outsourcing. Café services has worked hard to get it to where it is and every year we come in where they say we would come in at. Gibson stated that he agrees that Café Services pulled us out of a hole but any service we would have brought in would have done that. They have done a good job for us and their numbers make more sense than the other company. Joanne Pepin stated that café services shows breakfast going from 21% to 19% and at the high school level kids come in at the last possible minute to make it to class and café services understands that they would never get up to 36%. Austin stated that this will be back on the agenda at the next meeting for a vote.

6. ACTION ITEM:

6.1 Approval Conceptual Design CTC: A motion made by Hiller seconded by Bolduc to accept the conceptual design for the CTC as of October 7th. Joanne Pepin stated that she thought this was the job of the JBC. Supt. Mosca stated that we want to give them something to move forward with. Joanne Pepin asked if the JBC can change this. Supt. Mosca stated that yes it is just a conceptual design. VOTE: motion passed, unanimously.

6.2 Resolutions NHSBA: A motion made by Paradis seconded by Hiller to send the proposed resolution to go to the 2016 NHSBA Delegate Assembly for consideration in January 2016. Paradis stated that the proposed resolution is as follows: The NHSBA supports the development of curriculum for use by trained teachers in grades k-12 to educate students in the prevention of sexual abuse, with such curriculum to be developed locally using either a model developed by the New Hampshire Department of Education or by one of the 13 state agencies that already use evidence-based sexual abuse prevention education. She stated that the rationale behind the resolution is that forty one percent of the most recent sexual assaults reported in the New Hampshire Violence Against Women survey occurred before the victim's eighteenth birthday, and 83% occurred before the age of twenty five. 69% of the most recent sexual assaults committed against males in New Hampshire occurred before the victim was eighteen. 51% of men who reported having been sexually assaulted said it occurred when they were age twelve or younger; another 18% said they were assaulted between ages thirteen and seventeen. The NH Violence Against Women Survey results confirm previous findings that sexual violence is largely a crime perpetrated against youth. These findings highlight the need for more support for prevention efforts targeting those in the highest risk age groups. These incidents of assault begin in our most vulnerable population: children. SB348 created a commission to study sexual abuse prevention education. In the commission's final report, they recommended that K-12 curriculum to provide prevention education be developed by every school district. Gibson stated that he is fully in support of the concept but when it comes down to supporting this resolution it is just another stone on the top of

the pile that is already crushing school budgets. He stated that he agrees 100% with everything stated in the rationale but if the state is going to do something he would like to see the state step up to the plate and fund something like this. He stated that he is not against the idea but this is going to cost money that we don't have. It requires a specialized education curriculum and on top of the other 162 additional mandates placed on schools since the 1930's he is not in favor of adding 163 unless there is a funding source to go along with it. Paradis stated that she understands but there are things in the works to get the funding. In some states there is no additional bottom line cost because they are taught by teachers themselves and we could use our teachers as part of the health and wellness classes or we could use an outside agency. Gibson stated that it goes back to adding another burden and price to the curriculum weren't we just having the discussion about time out of class for testing and regardless of value of the material we need to think about the consequences of adding one more piece to the picture. Hiller stated that when a person is molested it affects them for the rest of their life. If you are molested it is important to speak up the first time but kids don't know that because the perpetrator is telling them that nobody will believe them. She stated that she thinks that this education is needed to nip it in the bud if it is happening to them. She stated that maybe some of those red zone students wouldn't get there. She stated that it is really important to do this and she is 100% behind this and it sounds like it would be minimal cost but so much to gain. Yoder stated that this is extremely important to introduce and have curriculum preventing abuse and assault. She stated that she doesn't see an issue with addressing one more thing when it comes to this. It is of the utmost importance to be on any teachers plate and if we can prevent just one kid. She stated that the overall benefit negates the overall burden. Bolduc stated that the stone on the pile for teachers on what they have to teach academics come first and social has to come second. He stated that Jess has done a great job on this. In our school how much can we expect the teachers to do? He stated that we could extend the school day by a day and have someone come in and talk to everyone that way we don't have to steal from science. He stated that he also has concerns when things come up as a discussion but this item went straight to an action item and he wishes we could plan ahead and know when you bring something we can have a discussion and have until the next meeting to hash it out. Joanne Pepin stated that with her history in special education one of the things that she looks at is behavior issues in school and that takes time out for the teachers and she found that the percentage of these children fall into a category of abuse and trauma. She stated that is the reason that she supports this, even though she agrees with you. She stated that when we add preventative curriculum the academics go higher and the teachers will have more time to teach because the students won't get to a point of being off the wall. Gibson stated that we have had this discussion going on ten years with one of the primary proponents of special needs in school Dr. Charles Ott and one thing he learned from those discussions is that the best of intentions is how schools ended up where they are today. He stated that he is not picking on anyone it is just one small thing but that is how we ended up where we are. He stated that he agrees 100% that this is something that a community needs but why does it have to be the schools doing it again. Hiller stated that the state legislator, senator and head of the department of education think we do, that is why it is going forward. She stated that we already to some of this in the schools using SASS and she doesn't think it will really cost much at all specifically in Somersworth. She stated that she highly commends what Joanne said and she does believe that behavior issues come down to kids who were abused in some way. So if we can stop it from happening before or after the first time kids will have a much better attitude about themselves and their behavior will be good. Bolduc stated that one comment that you said that you don't think it would cost that much at all, how many things can we do that don't cost that much at all before the total cost is a lot. Yoder stated that we have access to the kids from 8:30-3:00 and administration and teachers are affected by this and it affects our community. She stated that some families have two working parents and they don't settle at home until 5:30 and then they have dinner and bed time. If we can have prevention in school it makes sense to do it where the teachers have access to them all day long. Paradis stated that

Dennis Harrington who was a principal here for many years had an experience where a student was trying to discuss what was happening and he didn't understand it and he later found out it was about sexual abuse so he now makes sure that education is taught to every single kid. He understands the importance because he felt guilty for not understanding. She stated that Virginia Barry has said that this will help her sleep at night so no kid will fall through the cracks. She stated that they both recognize that this is of the utmost importance. Hiller stated that she wants to clarify when she said it won't cost much she meant that we already do it in the schools. VOTE: Upon roll call vote the motion passed, with Bolduc and Gibson opposed.

7. NEW BUSINESS

8. OLD BUSINESS

8.1 Vision 20/20 Committee: Paradis stated that they met on October 1st and discussed the monopoly game and Desi Brown and Sam Tukey are involving the kids in the project with graphic arts and marketing. She stated that they finalized the palm cards and they had an idea from the public to use maps to keep at the SAU so when people are registering their kids they can promote the city. She stated that they talked about the reviewing the matrix and finding out what they have done and what their priorities are going forward. She stated that the next meeting is on November 5th.

8.2 Budget: None

9. FUTURE MEETING DATES/SUGGESTED AGENDA ITEMS:

- **October 15 2015- Rollinsford School Board Meeting**
- **October 27 2015- Somersworth School Board Meeting**

Joanne Pepin stated that at the last meeting Cassidy mentioned her concern with suicide and discussing it in the schools. Supt. Mosca stated that she followed up with the schools. Paradis stated that she enjoyed the presentation the administration did on the drug problem and see what is being done in the schools and she would like to see one on sexual abuse education prevention and what is being done K-12.

10. CLOSING COMMENTS

10.1 Visitors: None

10.2 Board Members: Paradis stated that she would like to thank everyone for their discussion tonight she appreciates that and she knows it is a difficult one. She stated that all the other schools have emails with newsletters going home and the high school does phone messages and she would like to know if they can get email sent to parents. She stated that when a call comes in you can't remember the dates and it would be better if an email could come to parents. Supt. Mosca stated that she does use email. She stated that they are also trying to target people not associated with the schools so we can reach out to others as well. She stated that parents can also look at channel 95 for information. Hiller stated that she would like to welcome Kyla and also Cassidy, she is glad that a student stepped up because it is very important to get the students take on things. She stated that she tried to watch the last meeting on tv on channel 95 and it says they play at noon and six but it is always the high school graduation playing and she has never been able to see the meeting after the fact. She stated that she agrees about the dates of things she would like to get an email with dates. Gibson stated that he would like to welcome Kyla. He stated that to Jess, regardless of my opinion you did an amazing job, my sentiments are in agreement I just have a philosophical disagreement. He stated that it could cost 50 cents and five minutes but next time it will be \$1.00 and ten minutes and that is how we end up with 162 additional responsibilities over the years with the schools and it is a never ending process. He stated that it is a tragedy with what goes on with children in so many different ways but at some point someone has to say we can't keep piling on to the same organization. He stated that academics are what were supposed to be providing and for every bit of good we do someone comes up with a way to make it more difficult. He stated that he wishes the state would develop a program once a quarter bring an outside person into the schools. He stated that the state

is real good at two things generating laws and passing the buck and that is where he is coming from. Bolduc stated that if we leave a faucet on and it drips, drips, drips on the next water bill we will owe. All it takes is a little drip. Joanne Pepin stated that she would like to welcome Kyla and thank her for coming out and running. She stated that she is sorry that Jess is leaving the board but she is glad that she is running for council and if the voters know her they will elect her and she will do a good job but there will be a hole on this board. Brennan stated that she welcomes Kyla. She stated that she had a great conversation with the maple wood teachers and parents and there was a night a couple of weeks ago that the maple wood artist in residence and the middle school open house were on the same night and that is hard when you have a student at each school. She stated that there should be one calendar with every event in the district on it so people can plan accordingly. Yoder stated that she is really glad to be here and to be a part of the great discussions. Thank you for welcoming me. Austin stated that he would like to thank the board for the discussion it has been a long time since we have had this kind of active participation, thank you all. He stated that he had the opportunity to attend the law conference in Concord and it was a daylong event. He stated that they could pick from a smorgasbord of workshops and they all walked away feeling the day was well spent. He stated that it was a good conference with a record number of attendees.

11. NON-PUBLIC: A motion made by Paradis seconded by Joanne Pepin to exit into nonpublic session in accordance with Chapter 91-A: 3 II (a) Student Issue (b) Personnel and (e) Negotiations. VOTE: motion passed, unanimously. Entered into nonpublic session at 9:30pm. A motion made by Bolduc seconded by Brennan to exit out of nonpublic session. Exited out nonpublic session at 10:00pm.

A motion made by Joanne Pepin seconded by Brennan to accept the retirement of Steve Lampropoulos. VOTE: Motion passed, unanimously.

12. ADJOURNMENT: A motion made by Brennan seconded by Paradis to adjourn. The meeting adjourned at 10:01pm.

Katie Krauss
Board Secretary

Pending Board Approval